

## Activity- Ranger Talk

**Title:** Ninety Six National Historic Site Presentation

**Overview:** I will invite a representative from Ninety Six National Historic Site (Star Fort) to come speak to my class about the history of Ninety Six and the battles that were fought in Ninety Six at Ninety Six NHS.

**Goal:** The goal of this activity is to introduce the students to the history of Ninety Six.

**Objective:** The students will understand the history of Ninety Six.

**Essential Questions:** How did Ninety Six get its name?

What is “Star Fort?”

What happened at Ninety Six National Historic Site?

**Time Required:** 1 hour

**Standards Addressed:** SC Social Studies Standard 3-3 The student will demonstrate an understanding of the American Revolution and South Carolina’s role in the development of the American nation.

Indicator 3-3.2 Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain.

**Materials/Resources Used:**

Guest speaker from Ninety Six National Historic Site

*Ninety Six Crossroads of a Revolution*. DVD. Produced by Great Divide Pictures for the National Park Service and narrated by Trace Adkins. Whittier, CA: Finley-Holiday Film Corporation, 2010.

- Procedures:**
1. Teacher will discuss a brief history of Ninety Six.
  2. Teacher will show the video entitled *Ninety Six Crossroads of a Revolution*.
  3. Guest speaker will give a presentation.
  4. Students will write a summary of the history of Ninety Six.

**Assessment:** Teacher will assess student learning through questioning and using the summaries that the students write.